Advanced Effective Models of E-Learning.

This course taught us about many aspects of e-learning, including simulations, conducting an effective needs analysis and creating a proposal for a new e-learning experience.

Our first project, which took place during Summer Institute, was to climb Mt. Everest. This 1 ½ hour simulation taught us about leadership, communication and trust, in an interesting and engaging manner. Most of Team Summit did not make it to the summit, but we enjoyed our helicopter evacuation ride. It was a great experience, despite the outcome.

In our next project, we were presented with two scenarios in higher education, and tasked with completing a needs analysis, task analysis and learner analysis, and generating goals and objectives for each case. It was very interesting to analyze the cases using the framework, and to understand that presenting the findings in that format lead to a more convincing proposal.

Our final project for this course was a Leadership Vision and E-Learning Plan. This was a major project including creating a vision statement, describing a new e-learning experience, supporting it with theory and research, and suggesting funding sources. I would like to propose my e-learning plan, purchasing enough iPads for an entire class to be able to borrow them and engage in digital storytelling projects, but now I have a better understanding of making my arguments more credible with research. I am also more aware of how difficult it could be to obtain funding for this proposal, but I plan to try anyway.