

Principles of Educational Technology Leadership was focused on all aspects of leadership in educational technology. One of the aspects of leadership in our field is to learn to evaluate new advances in technology to develop new applications in education. We had the opportunity to look at many advances in technology, including drones. I once thought of drones as a toy, but as we focused on educational applications, I realized the potential of this technology. I also had the opportunity to fly several types of drone, which was fun and helpful in imaging what it would be like to bring drones into a classroom.



Our first project was to examine one style of leadership, and prepare a presentation for our class, including a one-page handout. It was a group project, and the presentation was limited to 5 minutes. Kerry Magro and I examined Situational Leadership. The most challenging aspect of the assignment, aside from working with someone I did not know well at the time, was the five-minute limitation. I had to learn to hit only the important points, and leave the extraneous information out.

The second project in this course was a Technology Use Proposal. I prepared a proposal to adopt a two-hour simulation experience in the Introduction to Entrepreneurship program at the University. After the assignment was submitted, I shared the research for the proposal with the professor who teaches that course at NJCU. He was very interested, and contacted the vendor to obtain a demo license to possibly incorporate the experience into his own course.

The third project was a research paper where I examined blended learning in education. It was very interesting to look at the scholarly literature about this format, because at the time, I taught a blended course in the NJCU School of Business. Reviewing the literature to complete the assignment gave me a different perspective on the issues and advantages of this format.